

C HICANO
S TUDENT
NEWS



CHICANO STUDENTS

BLOW OUT!

[March
1968]



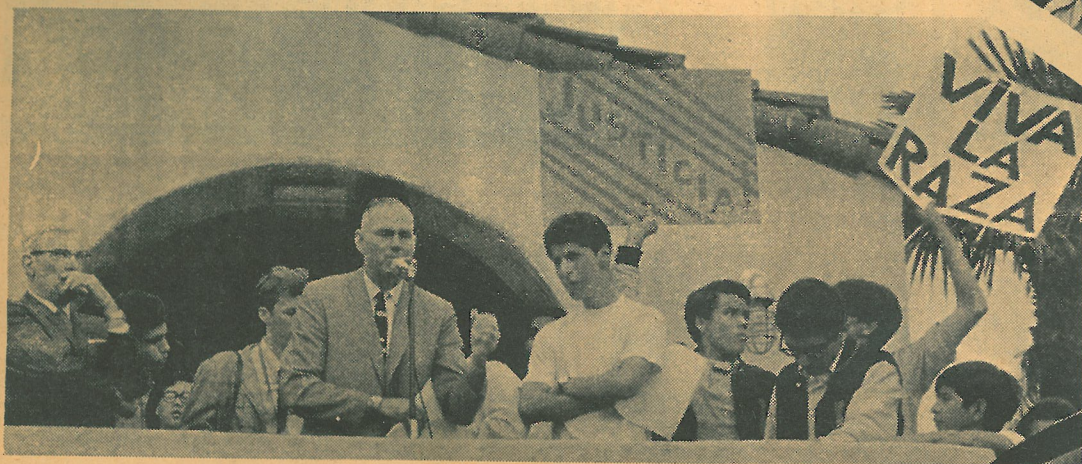
CHICANO STUDENTS WALKOUT and ...



MARCH



to HAZARD
PARK
and ...



CONFRONT STENGEL &
CADWELL with DEMANDS

"OUTSIDE AGITATORS"

This past week saw the Los Angeles City School System rocked by thousands of Mexican-American students walking out of school. The walkouts were made as a protest against the deteriorating educational conditions that exist at Lincoln, Garfield, Belmont, Roosevelt, and Wilson high schools. Chief Reddin, Governor Reagan, and many of the so-called "leaders" in the state publicly announced that these demonstrations were the result of "outside agitators" taking control of the school campuses. Reddin is attempting to get injunctions to prevent any more interference from these "outsiders."

The "outsiders" are, in essence, college students from all the UMAS (United Mexican American Students) chapters in Los Angeles and the San Fernando Valley plus the Brown Berets. They include, such people as Juan Gomez, who is receiving his Ph.D. at UCLA; Moctezuma Esparza, a graduate from Lincoln High who is on a four year scholarship to UCLA; Al Juarez, scholar from Roosevelt; Monte Perez and Francisco Martinez from Cal State L.A., and numerous others such as Mike de la Pena from ELAC; Jim Solis from LACC, and Tom Trimble (Irish Chicano) from the Valley Chapter. These are our people, the cream of the crop. The "outside agitators" who were born, raised, and still live in our barrios. These are the .05 of the Mexican American students who are lucky enough to survive our high schools and graduate from college. These "outsiders" as they are called by the various

principals at our high schools are the same "outsiders" the principals call whenever they need tutors or speakers to speak about the importance of going to college. Julian Nava, member of the Board of Education, is also a sponsor of the UMAS chapter at Valley State college. Is he also considered an "OUTSIDER"?

The students, with the help of these "outsiders", did not walk out of their respective high schools voluntarily. They were Pushed Out. Pushed out by the educational deficiencies that exist at all Mexican-American Schools. Pushed out of Garfield and confronted by Danny Castellon's Sheriffs, beaten by "community relations minded" police from Hollenbeck at Roosevelt, escorted from Lincoln High to Hazard Park, enclosed and guarded by the administrators, teachers and police at Wilson, and finally jailed at Belmont. Despite harassment, not one student gave in. They marched on a Crusade for Educational Reforms. Wherever the police were sensitive to the needs of students, such as at Lincoln High, no violence occurred. But when they harassed and practiced their stick-swinging tactics, such as at Roosevelt, the students responded with the same. CHICANO POWER.



STUDENT DEMANDS

BLOW OUTS were staged by us, Chicano students, in the East Los Angeles High Schools protesting the obvious lack of action on the part of the LA School Board in bringing ELA schools up to par with those in other areas of the city. We, young Chicanos, not only protested but at the same time offered proposals for much needed reforms. Just what did we propose?

To begin with, we want assurance that any student or teacher who took part in the BLOW OUTS---WILL NOT be reprimanded or suspended in any manner. You know the right to protest and demonstrate against injustice is guaranteed to all by the constitution.

We want immediate steps taken to implement bilingual and bi-cultural education for Chicanos. WE WANT TO BRING OUR CARNALES HOME. Teachers, administrators, and staff should be educated; they should know our language, (Spanish), and understand the history, traditions and contributions of the Mexican culture. HOW CAN THEY EXPECT TO TEACH US IF THEY DO NOT KNOW US? We also want the school books revised to reflect the contributions of Mexicans and Mexican-Americans to the U.S. society, and to make us aware of the injustices that we, Chicanos, as a people have suffered in a "gabacho" dominated society. Furthermore, we want any member of the school system who displays prejudice or fails to recognize, understand, and appreciate us, our culture, or our heritage removed from ELA schools.

Classes should be smaller in size, say about 20 student to 1 teacher, to insure more effectiveness. We want new teachers and administrators to live in the community their first year and that parents from the community be trained as teacher's aides. We want assurances, that a teacher who may disagree politically or philosophically with administrators will not be dismissed or transferred because of it. The school belongs to the community and as such should be made available for community activities under supervision of Parents' Councils.

There should be a manager in charge of janitorial work and maintenance details and the performance of such duties should be restricted to employees hired for that purpose. IN OTHER WORDS NO MORE STUDENTS DOING JANITORIAL WORK.

And more than this, we want RIGHTS--RIGHTS--STUDENT RIGHTS--OUR RIGHTS. We want a free speech area plus the right to have speakers of our own choice at our club meetings. Being civic minded citizens we want to know what the happenings are in our community so we demand the right to have access to all types of literature and to be able to bring it on campus.

The type of dress that we wear should not be dictated to us by "gabachos", but it should be a group of Chicano parents and students who establish dress and grooming standards for Chicano students in Chicano schools.

Getting down to facilities. WE WANT THE BUILDINGS OPEN TO STUDENTS AT ALL TIMES, especially the HEADS. Yeah, we want access to the Heads at all times..... When you get right down to it, WE ONLY DEMAND WHAT OTHERS HAVE. Things like lighting at all ELA football fields, swimming pools. Sport events are an important part of school activity and we want FREE ADMISSION for all students. We, CHICANO STUDENTS, BLEW OUT in protest. Our proposals have been made. The big question is will the School Board take positive action. If so, WHEN?

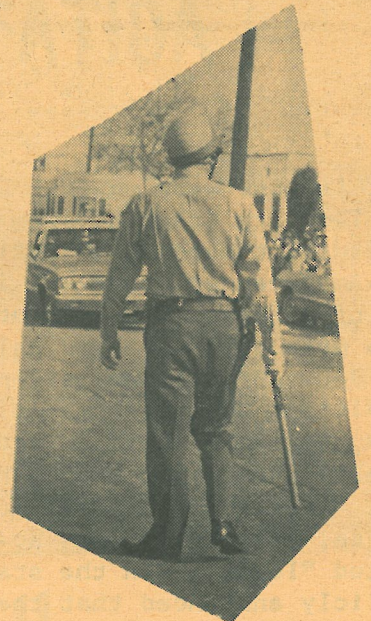
IF NOT-----BLOW OUTS--BABY--BLOW OUTS!!

WALKOUTS

FRIDAY, MARCH 1	Wilson walked out 300 students
TUESDAY, MARCH 5	Garfield walked out 2,000 students
WEDNESDAY, MARCH 6	Lincoln, Roosevelt & Garfield Walked out 4500 students
THURSDAY, MARCH 7	Garfield and Belmont Walked out 2,000 students
FRIDAY, MARCH 8	Lincoln, Roosevelt & Garfield Walked out 5,000 students Rally at Hazard Park Nava & Roybal spoke Board of Education Meeting Parents & students
MONDAY, MARCH 11	Meeting of Law Enforcement Agencies with parents and Students
WEDNESDAY, MARCH 13	
MONDAY, MARCH 18 thru...	Walkouts until demands are met



COPS INVADE



OUTSIDE GARFIELD



INSIDE BELMONT



At Belmont High School on Thursday, March 8, students tried to walk out. Before they could move in the same direction of protest as their fellow students at Garfield, Lincoln and Roosevelt, they found their school invaded by police. Helmeted cops with nightsticks moved through the halls, from classroom to classroom grabbing students as they went and hustling them roughly, either to the principal or to jail. As one teacher told a reporter, "I would not go in there. The police are feeling nasty and you are liable to get it." They were feeling nasty all right. They hauled one girl to jail despite the impassioned protest of her mother who was with her on school grounds. Who was the "outsider" here? The mother, her daughter, or the cop?

At least one 17 year old is known to have been badly beaten in Ramparts Division Jail and not released for three subsequent days. Parents inquiring after their children at Ramparts were treated roughly and all information concerning their children was refused to them.



SCHOOLS

On March 5, squadrons of club wielding sheriffs aided and advised by administrators, such as principal Reginald Murphy, attempted to prevent Chicano students from walking out of Garfield High School in protest of the bad education which they are receiving. It was a futile attempt on the part of the sheriffs and Murphy because close to 2,000 courageous and determined chicano students walked out. They not only walked out on March 5th, but also on March 6, 7, and 8.

The cause for education and freedom was saved by students. The Chicano community salutes you, students. Well Done!



DOWN ON ROOSEVELT



GARFIELD
PRINCIPAL & COPS



At Roosevelt High School on Wednesday, March 6, students began to walk out. The principal immediately locked the gates barring them from their constitutional right to demonstrate their grievances. Determined that such a violation of their rights would not stop them from being heard, the students climbed the fences that lock them in like animals. Following this, the police became violent. They provoked students by calling them "mother ----ing Chicanos." While chasing one young student, they clubbed and knocked down two girls who must have been standing "in the path of justice." At least two young chicanos received the "full treatment": jumped by four full grown armed policemen, beaten to the ground and held down with a club to the neck. At least one other was beaten by a "human relations officer." Scores of others felt the club in the cops' frenzy and hundreds were herded from the area by night-stick-ready police.

The right to demonstration, free speech and assembly as far as one cop was concerned, "To Hell with it."

WHO ARE THE BROWN BERETS?

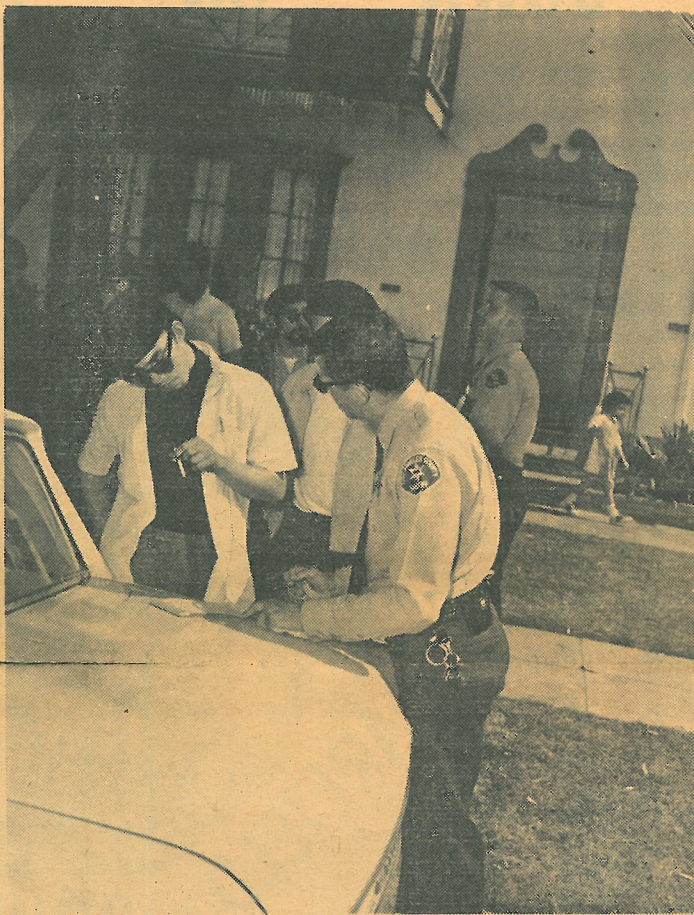


DOGS OF THE SAME RACIST COLOR LAP TOGETHER. Channel 5's George Putnam has jumped on the ELA Sheriffs' SMEAR WAGON against the Brown Berets, the most militant Chicano youth organization alive. These profession agitators--Sheriff's Department & Putnam & Co.--for lack of information, unconcerned attitudes, and complete ignorance have been misinforming people that the Berets are communists, junkies, hoodlums, paid by an alien power or only another gang. WHEN WILL THEY EVER LEARN? WHO ARE THE REAL BROWN BERETS? WHO ARE THEY?

The Brown Berets are a group of young Chicanos, (CARNALES COMO TU Y YO), that have banded together to serve the community. About a year ago some of them organized the Young Citizens for Community Action (YCCA), and among their first endeavors was the establishment of a coffee house. This young group consisted of college students, high school graduates and other concerned students. Since, according to the brilliant deductions of the Sheriff's department, Chicanos are nothing but trouble makers and no good, whenever they congregate, it must be a conspiracy. THEN THE HARASSMENT BEGAN.

The Berets, under the leadership of David Sanchez, were subjected to undue harassment and began their own investigations into police brutality cases. It was at this time that the BERETS were born. A brown beret was chosen as a symbol of their pride, their unity, their strength and their cultural heritage. Determined to be of service to the community, they chose as their motto, "TO SERVE, OBSERVE, AND PROTECT." Strange isn't it? This is basically the motto of all law enforcement agencies.

The Berets began picketing and demonstrating against police brutality, and support-



ing other organizations such as the Farmworker's Union in their boycott against Guimarra. Whenever people seek justice and their human rights, racists know of only one way to react to this, CRUSH THEM. And so it began, they started harassing the Piranya Coffee House by constantly over-patrolling the area, by shining their flood lights into it, by intruding into meetings, and by entering the premises constantly and searching it.

True to their code, the Brown Berets have served, observed and protected the Chicano community. Recently, when the Chicano high school

students decided to "blow out" in protest against an inferior educational system, the Brown Berets were there. When the cops moved in, it was the Berets that received the short end of the stick most, it was the Berets that were dragged behind bars. THE BROWN BERETS became a target for the PLACA, and anyone wearing one was suspect to be picked up. It is the BROWN BERETS who are presently behind bars or have warrants out for their arrests.

You know, ese, when you lay it on the line, there are people who mouth about taking care of business, and there are people who TAKE CARE OF BUSINESS. The BROWN BERETS take care of business and leave the "politicking" and mouthing to others.

The BROWN BERETS are strictly a defense organization but reserve the right and duty to defend themselves, Chicanos and La Raza wherever and by whatever means necessary. Already many community organizations have found this out and are in full support behind these young Chicanos who stand ready. Their numbers are growing, growing, GROWING. BUENO YA.....NO SE DEJEN.

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LA RAZA NEEDS
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TO SERVE...OBSERVE
AND PROTECT
JOIN THE
BROWN BERETS
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SEE YOUR LOCAL
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GIRLS. TOD...



most certainly a product of those high schools, helped, aided, assisted, and advised their younger brothers and sisters in their protests for better education. They joined the high school students and parent organizations to present a united front of support and power.

It was UMAS who preferred to confront the police with heads and bodies and often, too often, they were busted literally and otherwise.

Thus, the Chicano college student, as represented in UMAS has made it clear that he is dedicated to the community and that he will bring home the knowledge and skills acquired in college to better the Chicano community.

UMAS comes home!

UMAS, United Mexican American Students, is an organization of Chicano college students which is bringing the business of education back into the Chicano community.

It is damn obvious to the Chicano in college that education means one of two things: either accept the system--study, receive the diploma, accept the cubicle and the IBM machine in some lousy bank or factory and move out of the barrios; or reject the system which is in default and attempt to change it by direct action so that education fulfills the requirements of Chicanos and not the other way around.

You see, as the case

stands now, a Chicano student is alienated from his language; he is de-culturized and finally dehumanized so as to be able to function in a white, middle-class, protestant bag. This is the meaning and purpose of education in the American society.

UMAS has rejected this bag by calling it like it is--an oppressive attempt to discriminate and prevent Chicanos from receiving a meaningful education which incorporates and projects the body, blood, spirit and soul of the Mexican American and his relation to society, past, present and future.

When the Blowouts occurred in the ELA schools, UMAS, being part and parcel and



PARENTS ARE FOR BLOWOUTS BLOWOUTS ARE FOR PARENTS

Chicano Parent Councils throughout the ELA area have been established to provide support and guidance to the students who have been walking out of schools to protest substandard education and poor physical conditions of the schools.

The parents are angry and determined that school authorities and police will no longer manhandle, beat, harass, intimidate and arrest their sons and daughters for engaging in protests which are guaranteed to them under the constitution.

There has already been established parent councils at Wilson, Lincoln, Garfield, Roosevelt, Belmont, Banning, Venice, and San Fernando. These councils have built communications with each other and function as a unit. The pressure they exert on one school will apply equally for all schools. The way the parents feel now is that any Chicano student is every parent's daughter or son.

watch for
next issue
to
subscribe

BOBBIE JOINS BLOWOUT COMMITTEE

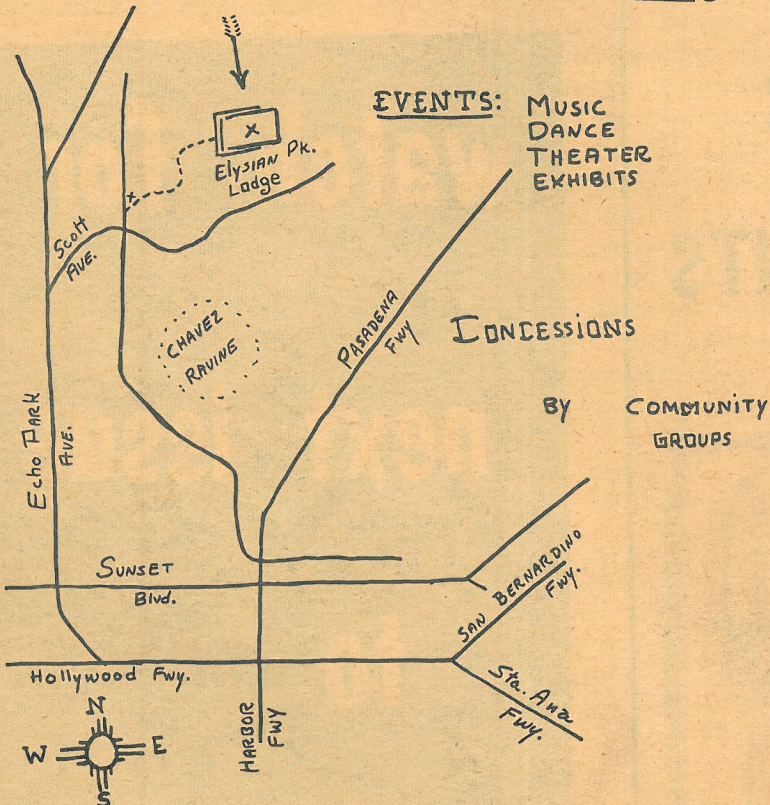


OUTSIDE AGITATOR?

CON SAFOS CHICANO FESTIVAL OF YOUTH

EVERYBODY WELCOME

AT Elysian Park Lodge



MARCH 30TH 9 A.M. TO 11 A.M.

I GET TO THE MAN !

One area of friction are some "badge heavy" officers who do not use their position wisely and treat all citizens with dignity and courtesy. The Hassle Report was worked out not as any kind of Review Board but as a means of communication between the community and the Department to help clear up a grave situation. The Sheriff's Department is not as advanced as the LAPD & this is yet to be worked out with them.

HASSLE REPORT

If you feel you've been hassled by the police, do not talk about it if you don't intend to do anything about it. Talk is cheap, but action gets results.

1. Get a badge number. (All black and brown uniforms look alike.)
2. Get a patrol car number. There are 3 numbers on the side of the lights on top of the car; there is a number on the side of the car; there is a license number on front and back of the car. Get one of them and remember them. As soon as possible write them down.
3. Make a complete report.

Date _____ Time _____ Description of officer _____

Place _____

Witnesses _____

Description of Incident _____

Mail or bring report in to the Police Malpractice Complaint Center or the ACLU. You will be contacted and this will be followed up.